School Data Summary 2017-2018

| School <br> Context <br> Data | Attendance | EAL | SEN - <br> EHCP | SEN - <br> School | FSM | On Roll | Gender |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017 <br> School | $95.7 \%$ | $92 \%$ | $3.4 \%$ | $11.9 \%$ | $44 \%$ | 438 | $53 \%$ <br> girls |
| 2017 <br> National | $96 \%$ | $21 \%$ | $1.3 \%$ | $12.2 \%$ | $24 \%$ | 279 | $49 \%$ <br> girls |
| 2016 <br> School | $96 \%$ | $94.2 \%$ | $2.7 \%$ | $13.3 \%$ | $46.4 \%$ | 442 | 53.8 <br> girls |
| 2016 <br> National | $96 \%$ | $20.1 \%$ | $1.3 \%$ | $12.1 \%$ | $25.2 \%$ | 275 | 49.0 <br> girls |


| Quality of Teaching, Learning and Assessment |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Outstanding <br> Overall | Good Overall | Not yet Good |
| $2017-2018$ | $57 \%$ | $43 \%$ | $0 \%$ |
| $2016-2017$ | $33 \%$ | $66 \%$ | $0 \%$ |
| $2015-2016$ | $20 \%$ | $66 \%$ | $8 \%$ |

Context
2017/2018 = 0 NQTS 3 RQTS

- 2016/17 = 2 NQTs
- 2015/16 = 3 NQTs

| SEF Judgements - Last Inspection: OUTSTANDING - February 2017 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Overall <br> Effectiveness | Leadership <br> and <br> Management | Teaching, <br> Learning and <br> Assessment | Personal <br> development, <br> behaviour <br> and welfare | Outcomes <br> for Pupils | EYFS |
| $2017-2018$ <br> Outstanding | OUTSTANDING | OUTSTANDING | OUTSTANDING | OUTSTANDING | OUTSTANDING |
| $2016-2017$ <br> Outstanding | OUTSTANDING | OUTSTANDING | OUTSTANDING | OUTSTANDING | OUTSTANDING |
| $2015-2016$ <br> Good | GOOD | GOOD | GOOD | GOOD | OUTSTANDING |


| Overview of Outcomes for Pupils - EYFS \& KS1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 8}$ <br> (Nat) | $\mathbf{2 0 1 8}$ <br> LA |
| EYFS GLD | $55 \%$ <br> $(100 \%$ Below on <br> entry) | 67\% <br> (100\% Below on <br> entry) | $67 \%$ | $72 \%$ | $69 \%$ |
| Phonics Year 1 | $85 \%$ (+4\%) | $86 \%$ (+5\%) | $83 \%$ | $83 \%$ | $82 \%$ |
| Phonics Year 2 <br> *Cumulative | $93 \%$ | $93 \%$ | $89 \%^{*}$ |  |  |


| KS2 - Achievement Combined (Reading, Writing \& Maths) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 8}$ <br> (Nat) | $\mathbf{2 0 1 8}$ <br> LA |
| Expected+ in <br> R, W \& M | $70 \%(+17 \%)$ | $65 \%(+4 \%)$ | $54 \%(-10 \%)$ | $64 \%$ | $71 \%$ |
| $\%$ Expected+ <br> Non SNN/Mobile <br> In R, W \& M |  |  |  |  |  |
| Exceeding <br> R, W \& M | $7 \%(+2 \%)$ | $9 \%(=)$ | $4 \%(-6 \%)$ | $10 \%$ | $12 \%$ |


| KS1 - Achievement Combined (Reading, Writing \& Maths) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 8}$ <br> (Nat) | $\mathbf{2 0 1 8}$ <br> LA |  |
| \% Expected+ <br> in R, W \& M | $52 \%(-8 \%)$ | $69 \%(+5 \%)$ | $67 \%(+2 \%)$ | $64 \%$ | $68 \%$ |  |
| \% Exceeding <br> in R, W \& M | $5 \%(-4 \%)$ | $7 \%(-4 \%)$ | $3 \%(-10 \%)$ | $11 \%$ | $13 \%$ |  |

## KS2 OUTCOMES

|  |  | 2016 | 2017 | 2017 | 2018 | 2018 | 2018 | 2018 | 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KS2 <br> Outcomes |  | \% Achieved in Test | \% Achieved in Test | \% Achieved <br> Teacher <br> Assessment | \% Achieved in Test | \% Achieved <br> Teacher Assessment | \% Achieved in Test Nationally | \% Achieved <br> Teacher Assessment Nationally | \% Achieved Local Authority |
| Reading | Expected+ | 74\% (+8\%) | 72\% (+1\%) | 76\% | 64\% (-11\%) | 80\% | 75\% |  | 79\% |
|  | Higher | 20\% (+1\%) | 24\% (-1) |  | 27\% (-1\%) |  | 28\% |  | 30\% |
|  | Expected+ Non SEN/Mobile |  |  |  | 76\% (+1\%) |  |  |  |  |
| Writing (Teacher Assessed) | Expected+ | 83\% (+9\%) |  | 76\% (=) |  | 68\% (-10\%) |  | 78\% | 82\% |
|  | Higher | 33\% (+18\%) |  | 19\% (+1\%) |  | 11\% (-9\%) |  | 20\% | 24\% |
|  | Expected+ Non SEN/Mobile |  |  |  |  | 80\% (+2\%) |  |  |  |
| Maths | Expected+ | 89\% (+19\%) | 91\% (+16\%) | 80\% | 75\% (-1\%) | 79\% | 76\% |  | 82\% |
|  | Higher | 20\% (+3\%) | 26\% (+3\%) |  | 9\% (-15\%) |  | 24\% |  | 30\% |
|  | Expected+ Non SEN/Mobile |  |  |  | 87\% (+11\%) |  |  |  |  |
| Science | Expected |  |  | 80\% (-2\%) |  |  |  |  |  |
| GPS | Expected+ | 80\% (+7\%) | 89\% (+12\%) |  | 80\% (+2\%) |  | 78\% |  | 82\% |
|  | Higher | 26\% (+3\%) | 41\% (+10\%) |  | 38\% (+4\%) |  | 34\% |  | 42\% |
|  | Expected+ Non SEN/Mobile |  |  |  | 93\% (+15\%) |  |  |  |  |
| Combined R/W/M | Expected+ | 70\% (+17\%) | 67\% (+6\%) | 69\% | 54\% (-10\%) | 66\% | 64\% |  | 71\% |
|  | Higher | 7\% (+2\%) | 9\% (=) |  | 4\% (-6\%) |  | 10\% |  | 12\% |
|  | Expected+ Non SEN/Mobile |  |  |  | 65\% (+1\%) |  |  |  |  |


|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 8}$ |
| :---: | :---: | :---: | :---: | :---: |
| Average <br> Progress <br> Measures | Thomas <br> Buxton | Thomas <br> Buxton | Thomas <br> Buxton | Local <br> Authority |
| Reading | $1.9(+0.88)$ | $4.2(+3.4)$ | $-0.3(-1.5)$ | +1.12 |
| Writing | $4.7(+2.71)$ | $3.5(+2.1)$ | $0.2(-1.2)$ | +1.4 |
| Maths | $3.2(+1.53)$ | $4.9(+3.4)$ | $-0.2(-2.1)$ | +1.84 |


|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 8}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Average <br> Scaled <br> Scores | Thomas <br> Buxton | Thomas <br> Buxton | Thomas <br> Buxton | National | Local <br> Authority |
| Reading | $103(=)$ | $104(=)$ | $103(-2)$ | 105 | 106 |
| GPS | $106(+2)$ | $108(+2)$ | $106(=)$ | 106 | 108 |
| Maths | $105(+2)$ | $106(+2)$ | $102(-2)$ | 104 | 106 |

Updated 09/10/18

School Data Summary 2017-2018

## KS1 OUTCOMES

|  |  | 2016 | 2017 | 2018 | 2018 | 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KS1 <br> Outcomes |  | \% Achieved Teacher Assessment | \% Achieved Teacher Assessment | \% Achieved Teacher Assesment | \% Achieved Teacher Assessment Nationally | \% Achieved Local Authority |
| Reading | Expected | 75\% (+1\%) | 81\% (+5\%) | 72\% (-3\%) | 76\% | 76\% |
|  | Higher | 27\% (+3\%) | 29\% (+4\%) | 14\% (-12\%) | 25\% | 24\% |
| Writing | Expected | 62\% (-3\%) | 76\% (+8\%) | 71\% (+1\%) | 71\% | 73\% |
|  | Higher | 15\% (+2\%) | 14\% (-2\%) | 14\% (-2\%) | 13\% | 16\% |
| Maths | Expected | 60\% (-13\%) | 79\% (+4\%) | 78\% (+2\%) | 75\% | 77\% |
|  | Higher | 15\% (-3\%) | 17\% (-3\%) | 10\% (-12\%) | 18\% | 22\% |
| Science | Expected |  | 79\% (-4\%) | 71\% (-12\%) | 83\% | 82\% |
|  | Higher |  |  |  |  |  |
| R/W/M Combined | Expected | 52\% (-8\%) | 69\% (+4\%) | 67\% (+2\%) | 64\% | 68\% |
|  | Higher | 5\% (-4\%) | 7\% (-4\%) | 3\% (-9\%) | 12\% | 13\% |

